



## PDG (Pupil Deprivation Grant) /EYPDG (Early Years Pupil Deprivation Grant)

Planned Grant Spend Academic Year 2024/25

|                         | <i>Intended Outcomes</i>  | <i>Planned expenditure</i>  |
|-------------------------|---|---|
| <b>PDG</b><br>£26,450   | <p><i>Improve educational outcomes for learners eligible for free school meals (eFSM) and Looked After Children (CLA) to overcome additional barriers that prevent learners for achieving their full potential:</i></p> <ul style="list-style-type: none"> <li>● Maximise the quality of teaching</li> <li>● Maximise the quality of setting provision</li> <li>● Develop high quality early language development e.g. early speech, language and communication development.</li> </ul> | <ul style="list-style-type: none"> <li>● Intervention opportunities that focus on eFSM, CLA, vulnerable learners targets. Interventions include ELSA, Soundwrite, Oxford Reading Buddy, GL Assessment, Ginger Bear – Time to Talk and Nessy.</li> <li>● Tracking systems for eFSM, CLA and vulnerable learners – Taith 360 online tracking tool.</li> <li>● INSET focussing upon mitigating the impact of poverty on eFSM, CLA and vulnerable learners April 2025</li> <li>● Joint planning days for teachers and TA's to support eFSm, CLAs and vulnerable learners</li> <li>● Support educational activities e.g. Music tuition, sporting opportunities, educational visits, providing after school activities</li> <li>● Develop highly effective pedagogy and high quality teacher directed practice</li> </ul> |
| <b>EYPDG</b><br>£11,500 | <ul style="list-style-type: none"> <li>● Develop Language and Play programmes that include parents and carers e.g. importance of setting routines, out and about, sharing books, early writing, songs and rhymes</li> <li>● Developing and maintain Parent Support programmes</li> </ul>  | <ul style="list-style-type: none"> <li>● Use TA's in most effective way ensuring that experienced and effective teachers work with pupils in need including leading intervention programmes.</li> <li>● Train and support staff on the importance and role of family engagement – link staff allocated.</li> <li>● Work collaboratively with other nurseries and Early Years settings – funding to allow release of staff.</li> </ul>   |